# "¶ããäÖâ —ãã¶ãñ¶ãâ ÔãªÎãâ , ¹ããäÌã¨ããä½ãÖ ãäÌã²ã¦ãñ " Sangrul Education Society's



# S. B. KHADE MAVIDYALAYA, KOPARDE

Tal. Karveer, Dist. Kolhapur - 416 204

The Annual Quality Assurance Report (AQAR) of the IQAC

Annual Report

Submitted to the NAAC

2012.2013

BY Principal,Dr.D.D.Kurlapkar, S.B.Khade Mahavidyalaya,Kopoarde

# The Annual Quality Assurance Report (AQAR) of the IQAC

The AQAR report from July 1, 2012 to June 30, 2013

# Part - A

1. Details of the Institution		
1.1 Name of the Institution	S. B. Khade Mahavidyalaya, Koparde	
1.2 Address Line 1	Koparde	
Address Line 2	At/ Post. Koparde	
	Tal. Karveer, Dist. Kolhapur	
City/Town	, ,	
Revised Guidelines of IQAC and subr	Maharashtra	Page 2
nevised datacimies of total and subt		1 age 2

State	
Pin Code	416205
Institution e-mail address	principalsbkhade@yahoo.in
Contact Nos.	0231-2444307
Name of the Head of the Institution	on: Dr. Arjun Subrao Patil
Tel. No. with STD Code:	0231-2444307
Mobile:	9975849489
Name of the IQAC Co-ordinator:	Dr. G. J. Fagare
Mobile:	9421107635
IQAC e-mail address:	principalsbkhade@yahoo.in
1.3 <b>NAAC Track ID</b> (For ex. MHC)  1.4 <b>NAAC Executive Committee No</b> (For Example EC/32/A&A/143 a This EC no. is available in the ri of your institution's Accreditatio	D. & Date: EC/58/RAR/036 Dated – 10/03/2012   Spht corner- bottom
1.5 Website address:	www.sbkhade.com

Web-link of the AQAR:

http://www.sbkhadecollege.com/AQAR2012-13.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

# 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	$C^{++}$	1.67	2004	2005-06 to 2009-10
2	2 <sup>nd</sup> Cycle	С	1.96	2012	2012-13 to 2016-17

	2	2 <sup>nd</sup> Cycle	С	1.96	2012	2012-13 to 2016-17	
						22/06/2004	-
1.7	Date of Es	tablishment o	of IQAC:	DD/MM/	YYYY	22/06/2004	
	AQAR for	-			2012-13		
					d to NAAC after <i>n 12-10-2011)</i>	the latest Assessment and	Accreditation by NAAC
(()0	-				•		
	i. AQAF	<u> </u>				_ (DD/MM/YYYY)	
	ii. AQAF iii aqab					_(DD/MM/YYYY) (DD/MM/YYYY)	
	iv. AQAF					(DD/MM/YYYY)	
1.10	) Institution	nal Status					
	University		S	State Y	Central	Deemed Private	
	Affiliated	College	•	Yes Y	No		
	Constituer	t College	7	Yes	No		
A	Autonomou	is college of	UGC Y	Yes	No		
I	Regulatory	Agency appr	oved Institu	ition	Yes N	No N	
(6	e.g. AICTE	E, BCI, MCI,	PCI, NCI)				
Т	ype of Inst	itution C	o-education	Υ	Men W	omen	
		U	rban		Rural Y	ribal	
	Financial	Status	Grant-in-ai	d Y	UGC 2(f)	UGC 12B Y	

Grant-in-aid + Self Financi	ng Totally Self-financing					
1.11 Type of Faculty/Programme						
Arts Y Science Commerce	Y Law PEI (Physical Education)					
TEI (Edu) Engineering Health Others (Specify)	a Science Management					
1.12 Name of the Affiliating University (for the Colle	Shivaji University, Kolhapur					
1.13 Special status conferred by Central/ State Gover	nment UGC/CSIR/DST/DBT/ICMR etc					
Autonomy by State/Central Govt. / University	N					
University with Potential for Excellence N	UGC-CPE N					
DST Star Scheme N	UGC-CE N					
UGC-Special Assistance Programme	DST-FIST N					
UGC-Innovative PG programmes	Any other (Specify) N					
UGC-COP Programmes						
2. IQAC Composition and Activities						
2.1 No. of Teachers	6					
2.2 No. of Administrative/Technical staff	1					
2.3 No. of students	2					

2.4 No. of Managem	ent representatives 1
2.5 No. of Alumni	1
2. 6 No. of any other	2
Community rep	nesentatives
2.7 No. of Employer	s/ Industrialists -
2.8 No. of other Exte	ernal Experts 1
2.9 Total No. of mer	mbers 14
2.10 No. of IQAC m	eetings held 2
2.11 No. of meetings	s with various stakeholders:  No. 4 Faculty 1
Non-Teach	ing Staff Students 1 Alumni 2 Others -
If yes, me	ived any funding from UGC during the year? Yes No ntion the amount Conferences (only quality related)
(i) No. of Sem	nars/Conferences/ Workshops/Symposia organized by the IQAC
Total No.	0 International 0 National 0 State 0 Institution Level 03
(ii) Themes	<ol> <li>Workshop on Self Employment – Nature and Opportunity organized under lead college scheme of Shivaji University, Kolhapur.</li> <li>Workshop on Skill of Writing of Advertisement organized under lead college scheme of Shivaji University, Kolhapur.</li> <li>Workshop on Revised Syllabus of B. Com. Part-III sponsored by Shivaji University, Kolhapur.</li> </ol>
2.14 Significant Act	ivities and contributions made by IQAC
	Encouragement to Ph.D. registration.
	2. Proposal for setting up English Language Lab

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Prepared Academic Calendar	Ensured implementation of programmes
	as per the Academic Calendar
Felicitation of teachers and	MPSC passed students felicitated
students	P.S.I . Miss Megha Patil, Mr.Dhodiram
	Walvekar, Miss.Jayshree Bhomkar.
Preparation of D. D. Asgaonkar	All the members of faculty, the staff and
death anniversary function	the students participated in the function
	on 8/2/2013.
Encourage the students to anchor	Students did anchoring in Elocution
& manage the events.	Competition and workshops
Organizing Essay writing, Poetry	Dept. of English organized Essay writing
reading	competition and Poetry reading function
	of a well-known Marathi poet, Ashok
	Bhoite
Organization of Inter- College	Organized D. D. Asgaonkar Inter-
Elocution Competition	College Elocution Competition on
	28/12/2012.

<sup>\*</sup> Attach the Academic h of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body	Yes Y No
Management Y Syndicate	Any other
Provide the details of the action taken	

Part – B

# Criterion - I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme Programmes added during the year programmes added / Ca Orientee programmes  Ph. D.  PG  UG  2  PG Diploma  Advanced  Diploma  Diploma  Certificate  Others  Total 2  Interdisciplinary  Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programmes  Pattern Number of programmes  Semester 2  Trimester  3 Feedback from stakeholders*  Immunity Innovative  Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Picelease provide an analysis of the feedback in the Annexure					1 2 1 2 1
Ph. D.  PG  UG  2  PG Diploma  Advanced Diploma  Diploma  Certificate  Others  Total 2  Interdisciplinary  Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern  Number of programme  Semester  2  Trimester  3 Feedback from stakeholders*  lumni arents  Employers  Students  (On all aspects)  Mode of feedback : Online  Manual  Co-operating schools (for Picelease provide an analysis of the feedback in the Annexure		existing	programmes added	self-financing	Number of value added / Career Oriented programmes
Personal Series Students    Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Annexure   Co-operating schools (for Picelese provide an analysis of the feedback in the Co-operating schools (for Picelese provide an analysis of the feedback	Ph. D.				1 0
Advanced Diploma Diploma Certificate Others Total 2  Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2 Trimester  3 Feedback from stakeholders* Jumni Jurents Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Placese provide an analysis of the feedback in the Annexure	PG				
Advanced Diploma Diploma Certificate Others Total 2  Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumni arents Employers Students (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Patence Please provide an analysis of the feedback in the Annexure	UG	2			
Diploma  Certificate  Others  Total 2  Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumniarents Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Please provide an analysis of the feedback in the Annexure	PG Diploma				
Diploma Certificate Others  Total 2  Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumni arents Employers Students (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Piplease provide an analysis of the feedback in the Annexure	Advanced				
Total   2					
Total   2	_				
Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumni arents Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Picease provide an analysis of the feedback in the Annexure					
Interdisciplinary Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* Illumni Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Picease provide an analysis of the feedback in the Annexure					
Innovative  2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumni arents Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Picese provide an analysis of the feedback in the Annexure	Total	2			
2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  3 Feedback from stakeholders* lumni arents Employers Students (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Please provide an analysis of the feedback in the Annexure	Interdisciplinary				
Pattern of programmes:  Pattern Number of programme Semester 2  Trimester  Annual Immi Interest Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Pipelease provide an analysis of the feedback in the Annexure	Innovative				
Trimester  Annual  Annual  Employers Students  (On all aspects)	(ii) I attern of progr	annies.	Pattern	Number	of programmes
Annual  Annual  Annual  Annual  Co-operating schools (for Pi  Please provide an analysis of the feedback in the Annexure			Semester	2	
lumni arents Employers Students  (On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Planese provide an analysis of the feedback in the Annexure			Trimester		
Arents Employers Students  (On all aspects)  Mode of feedback: Online Manual Co-operating schools (for P)  Please provide an analysis of the feedback in the Annexure		eholders*	Annual		
(On all aspects)  Mode of feedback : Online Manual Co-operating schools (for Please provide an analysis of the feedback in the Annexure			Employers St	udents	
Mode of feedback : Online Manual Co-operating schools (for Please provide an analysis of the feedback in the Annexure	(On all aspects)		T - 7		
Please provide an analysis of the feedback in the Annexure					Г
	Mode of feedba	ick : Onlii	ne     Manual	Co-operating	schools (for PEI)
4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient asp	1.1000 01 10000				
The second of th			in the Annexure		_
	Please provide an analys	is of the feedback		oi, if yes, mention t	heir salient aspects
-	Please provide an analys	is of the feedback		oi, if yes, mention t	heir salient aspects.

# Criterion - II

# 2. Teaching, Learning and Evaluation

1.5 Any new Department/Centre introduced during the year. If yes, give details.

2.1	Total No.	of permanent
fac	ulty	

Total	Asst.Prof./Librarian	Associate Professors	Principal/Professors	Others
21	02	17	01	01

2. 2	No.	of permanent	faculty	with F	h D
4.4	. I 1U.	or permanent	racuity	WILLII I	п.р.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	3	Total	
Professors		Profess	ors			CHB			
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2 4	NΤα	٠.	Caract		7:	£0 01.14.		Т		. £1	4
2.4	INO.	OΙ	Guest	and	Visiting	racuity	ana	ı em	porary	/ Tacui	lιy

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	40	14
Presented papers	-	07	03
<b>Published Papers</b>	3	07	02
Resource/Chair	0	04	
Persons	U	U4	_

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Coaching for competitive exams.
  - Guest Lectures on various topics
  - Various departmental competitions such as Essay competition, Poetry recitation
     Publication of wallpapers.
  - Visit to Kumbhi Kasari Co op. Bank Ltd., Kuditre.

2.7 Total No. of actual teaching days during this academic	year
--	------

192

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As per directions from Shivaji University ,Kolhapur
- 2.9 No. of faculty members involved in curriculum
  Restructuring /revision /syllabus development
  as member of Board of Study/Faculty/Curriculum Development workshop

2

#### 2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of		D	ivision		
Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B. A.	140	15	39.29	35.71	2.86	92.86
B. Com.	47	2.12	14.89	63.83	12.77	93.61

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC plans for the academic year based on the activities mentioned in the academic calendar. IQAC observes the implementation of the activities. The Principal arranges meetings with the HODs and concerned committee members to monitor the Plan.

The Principal decentralizes the power and distributes the work among the faculty and staff.

The academic diaries are maintained.

The examination results are analyzed and suggestions are given to the faculties.

Academic Calendar is prepared in the beginning of the Academic year and its implementation is monitored from time to time.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category Number of	Number of	Number of	Number of
--------------------	-----------	-----------	-----------

	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	7	1	-	-
Technical Staff	-	-	-	-

#### Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Inspired 5 faculty members to pursue Ph. D. degree.
  - IQAC has motivated the teachers to undertake research projects through counselling and deputing teachers for workshops, seminars and conferences.
  - The college has a separate research committee to sensitize and promote research culture.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	6	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	2	Nil	Nil
Conference proceedings	Nil	03	01

2	5	Details on	Impost	factor	ofnu	hlio	tiona.
•	``	Details on	Imnaci	tactor	$\alpha t n n$	iniica	itions:

Range	Nil	Average	Nil	h-index	Nil	Nos. in SCOPUS	Nil	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books publis	shed i) With	ISBN No.			Chapters	in Edited	Bool	ks 1	
3.8 No. of University D	,	out ISBN N		2					
	UGC-SAI	P	CAS		7	DST-FIS	ST		
								/C 1 -	_
	DPE					DBT Sc	neme	Tunas	
3.9 For colleges	Autonomy		CPE			DBT Sta	ar Scl	neme	
	INSPIRE		CE			Any Oth	ner (si	necify)	=
	11 (21 1102		C.L			Tany ou	(S)		
3.10 Revenue generated	d through cons	sultancy	NIL						
3.11 No. of conference	es organized by	y the Institu	ıtion						
	Level	Internatio	nal Na	tional	State	Univers	sity	College	
	Number	0		0	0	3	•	1	
	Sponsoring agencies					Univers Lead	•		
	ageneres					Colle			
3.12 No. of faculty serv	ved as experts,	chairperso	ns or res	ource p	persons	04			
3.13 No. of collaboration	ons	Internation	onal	Na	ational		Aı	ny other	
3.14 No. of linkages cro	eated during th	nis year	-					L	
3.15 Total budget for re	esearch for cur	rent year in	∟∟ ı lakhs:						
From funding agenc								٦	
Total							- 1		_
3.16 No. of patents rec	eived this vear	l r	Tyme	of Pate	nt l	<u> </u>		Number	
1	J					Applied		- INUITION	
			Nationa	l1		Granted		-	
			Internat	ional		Applied Granted		<u>-</u> -	
			Comme	raioli		Applied		-	
			Comme	cialize		Granted		-	_

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01					1	

3.18 No. of faculty from the Institution wh	no are Ph. D. Guides 1
and students registered under them	8
3.19 No. of Ph.D. awarded by faculty from	n the Institution
3.20 No. of Research scholars receiving th	ne Fellowships (Newly enrolled + existing ones) -NIL
JRF SRF	Project Fellows Any other
3.21 No. of students Participated in NSS e	events:
	University level 100 State level
	National level International level
3.22 No. of students participated in NCC e	events:
	University level State level
	National level International level
3.23 No. of Awards won in NSS:	
	University level 2 State level
	National level International level
3.24 No. of Awards won in NCC:	
	University level State level
	National level International level
3.25 No. of Extension activities organized	
University forum C	ollege forum
NCC N	ISS 3 Any other

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Swami Vivekanad Birth Anniversary Celebration.
  - Street play on "Save the Baby Girl."
  - Gram Swachchhata Abhiyan.
  - Blood Donation Camp.

# Criterion - IV

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	3.28 Acres	-		3.28 Acres
Class rooms	17	3	UGC + College	20
Library	1	-	-	1
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	20	20	20
Value of the equipment purchased during the year (Rs. in Lakhs)	1,35,490	17,65,985	17,65,985	19,01,475
Others	-	-	-	-

# 4.2 Computerization of administration and library

Office fully computerized.

# 4.3 Library services:

Particulars	Existing		Ne	wly added	Total	
1 ditiediais	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	13,361	19,09,870	469	49,057	13,830	19,58,927
Reference Books	2207	7,97,707	123	29,113	2330	8,26,820
e-Books	-	-	-	-	-	-
Journals	39	48,902.00	12	5300	51	54,202
e-Journals	-	-	-	-	-	-
Digital Database	OPAC-Diksha	20,000	-	-	OPAC- Diksha	20,000
CD & Video	30	1200	-	-	30	1200
Others (specify)	Computer Printer	50,000	-	-	-	50,000

#### 4.4 Technology upgradation (overall)

	Total Computers	Language Lab	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	07	-	1	-	-	4	2	08
Added	32	32	-	-	-	-	-	20
Total	39	32	1	-	-	4	2	28

List of Other Equipments –

Existing Equipments.- Xerox Machine –01, T.V.- 01, Fax Machine - 01, Printer - 02, L.C.D.-01, Water cooler -01, Aqua guard-01, Total = 08

Newly Added - Printer -02, LED T.V.-01, Bio-metric Machine 01, L.C.D.-04, Visual Presenter — 02, Duplicater-01, Digital Handy Cam — 01,

Handy cam Camera- 01, Scanner -01, Classroom Tacky set- 01, Sound system - 01, Digital e- Diary-01, Aqua-guard-01, C. C. T. V. System-01

Quemoy Interactive panel -01 Total =20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet access is provided in the office and library.	

4.6 Amount spent on maintenance in Rupees:

i) ICT	35,300
1) 101	1 22,200

Total:	50,740

#### Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Sent students to Other Colleges for upgradation of Knowledge and Skills.
  - Academic calendar is published before the commencement of the academic year 2012-13.
  - Notices are displayed on notice board to the students and also communicated through SMS.

5.2	Efforts	made	by the	institution	for	tracking	the	progression

Students' feedback through Transfer Certificate

E 2 /	( ) Tr	4 1 TAT	1 (	students
~ · ·	$a \cdot 1 \cdot c$	MAL   XIII	mner at	ctudentc
J.J 1	aii	nai i vu		Students

UG	PG	Ph. D.	Others
804	0	0	0

(b) No. of students outside the state

(c) No. of international students

-		

Men

No	%
403	50.12

Women

No	%
401	49.88

Last Year						Т	his Yea	ar				
Faculty	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
BA	560	54	0	53	00	667	495	66	00	55	00	616
B. Com	156	10	00	12	00	178	159	13	00	16	00	188

Demand ratio – 100%

Dropout % - Nil

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Established students counselling Cell.
- Organizing guest lectures.
- Informal personal counselling to the students by the faculty.

No. of students beneficiaries

14

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

AS/IPS etc	State PSC 3	UPSC	Others	
etails of student Cour	nseling and career guida	ance		
	dents Counselling Cell. guidance and personal st lectures.	counselling to the s	students by the faculty.	
No. of students be	nefitted 14			•
etails of campus plac	ement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Place	ed
-	-	-	-	
<ul><li> Organisation of I</li><li> Special activities</li></ul>	lectures on gender sens Rallies and Street-play. Is through N.S.S. different activities for g			
tudents Activities				
	s participated in Sports,	Games and other e	vents	
State/ Universi		tional level 02	International level	00
	s participated in cultural			
State/ Universi	ity level 00 Na	tional level 00	International level	00
9.2 No. of medals	/awards won by student	ts in Sports, Games	and other events	
ports: State/ Universit	ty level 12 Nat	ional level 00	International level	0
ultural: State/ Univers	sity level 00 Na	ntional level 00	International level	0

# 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	2115
Financial support from government	124	4,57,895
Financial support from other sources	19	2500
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiative	es					
Fairs : State/ University level	National level	International level				
Exhibition: State/ University level	National level	International level				
5.12 No. of social initiatives undertaken by the students						
5.13 Major grievances of students (if any) redressed: No major grievances.						

#### Criterion - VI

## 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The very motto of management is " निहं ज्ञानेनं सदश्यं पवित्रमिह विद्यते". An integrated all round development of students' personality is our objective. With this in mind, we have the following vision and mission of the college:

- To provide quality education to all by means of sheer hard work, dedication and devotion.
- Education to promote scientific attitude.
- Education to inculcate cultural values into the students and to make them better citizens of India with vision and values as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS, COCs etc.
- To ensure values like truth, honesty, character, sacrifice into the students and to prevent social exploitation through education.
- To aim at overall personality development through extracurricular activities.
- To attain community and social development through various activities.
- To train and coach the students to face competitive examinations.
- To help the students for on the job training and placement of jobs wherever possible.
- To provide a platform to the students to enhance their skills/potentials.

6.2 Does the Institution has a ma	anagement Information System	
	Yes.	

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

We follow the syllabus as per Shivaji University structure. The members of B.O.S. suggest the improvement in the syllabus.

#### 6.3.2 Teaching and Learning

- Student centric teaching methodology.
- Focus on innovative teaching methods.
- Use of ICT-English & Hindi film show, teaching phonetics.
- Classroom seminars, assignments, workshops & group discussions, etc.

#### 6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations
- Provision to provide photocopies of answer-books to the students
- Revaluation facility and prompt and timely evaluation for B.A. and B.Com Part- I answer-books.
- Project work, Seminars and Oral tests for the students of B.A. and B.Com Part III.

#### 6.3.4 Research and Development

- Motivation to faculty for Ph. D. registration through FIP and internet facility.
- Deputing teachers to participate in the research activities.
- Availability of infrastructural facilities for research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Internet facility provided to the faculty and students.
- The college has applied for various schemes of U.G.C. and other financial assistance by management and other funding agencies.
- Reading room facility available in the library.

#### 6.3.6 Human Resource Management

 Well-planned and effective mechanism of the management. All faculty members and non-teaching staff are involved in all academic and administrative work. All the duties and responsibilities are given as per the rules of UGC, State Govt., and Shivaji University, Kolhapur.

#### 6.3.7 Faculty and Staff recruitment

• Faculty and staff are recruited as per Norms and Rules of the U.G.C., Government of Maharashtra and Shivaji University, Kolhapur.

(	Organized a	ı bank visit of th	e students		
6.3.9	Admission	of Students			
		are given as every year.	per Govt. Rules	s and Regulation	ons through Admissio
Welfare schem	nes for				
	Teaching		cilities through D. o-operative credit		mployees and
	Non teac		acility through D.		mployee's co-
		operative	e credit society.		
	Students	Students Financial backward	assistance to the sp	ports persons and e	economically
Γotal corpus ft	and generat	•			
		I		1	
•					1
•	ıl financial	audit has been c		ES No	]
•	al financial			ES No	
Whether annua		audit has been d			
Whether annua Whether Acad		audit has been d	done Yes Y	been done?	nternal
Whether annua Whether Acad	emic and A	audit has been d	done Yes Y udit (AAA) have	been done?	
Whether annua Whether Acad	emic and A	audit has been de	done Yes Y udit (AAA) have	been done?  In Yes/No	Authority
Whether annua Whether Acad	emic and A t Type	audit has been de	done Yes Y udit (AAA) have	been done?	
Whether annua Whether Acad Audit	emic and A t Type	audit has been de	done Yes Y udit (AAA) have	been done?  In Yes/No Yes	Authority  Management
Whether annua Whether Acad Audit Academic Administ	emic and A t Type c	audit has been deduction and the second description of the second description and the second description descripti	done Yes Y  udit (AAA) have  ternal  Agency  -	been done?  In Yes/No Yes Yes	Authority  Management
Whether annua Whether Acad Audit Academic Administ	emic and A t Type c rative	audit has been de	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results	been done?  Yes/No Yes Yes  Yes  within 30 days?	Authority  Management
Whether annua Whether Acad Audit Academic Administ	emic and A t Type c rative	audit has been deduction and the second description of the second description and the second description descripti	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results	been done?  Yes/No Yes Yes  Yes  within 30 days?	Authority  Management
Whether annua Whether Acad Audit Academic Administ	emic and A t Type c rative rersity/ Aut For	audit has been de	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results  Yes Y	been done?  Yes/No Yes Yes  Yes  within 30 days?	Authority  Management
Whether annual Whether Acade Academic Administ	emic and A t Type c rative rersity/ Aut For	audit has been de	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results  Yes Y	been done?  In Yes/No Yes Yes  Within 30 days?  No No No	Authority Management Management
Whether annual Whether Acade Academic Administ	emic and A t Type c rative rersity/ Aut For	audit has been de	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results  Yes Y	been done?  In Yes/No Yes Yes  Within 30 days?  No No No	Authority Management Management
Whether annual Whether Acade Academic Administ	emic and A t Type c rative rersity/ Aut For	audit has been de	done Yes Y  udit (AAA) have  ernal  Agency  -  -  ge declare results  Yes Y	been done?  In Yes/No Yes Yes  Within 30 days?  No No No	Authority Management Management

6.3.8 Industry Interaction / Collaboration

6.10 W	What efforts are made by the University to promote autonomy in	the affiliated/constituent colleges?
6.11 A	ctivities and support from the Alumni Association	
	Annual Alumni Meeting.	
6.12 A	activities and support from the Parent – Teacher Association	
6.13 D	Development programme for support staff	
	Training, Workshops and Seminars for support staff	
6.14 Ir	nitiatives taken by the institution to make the campus eco-friendly	y

Tree plantation Maintenance of garden, regular cleanliness of

campus

#### Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced	during this academic	year which have	created a positive	impact on the	functioning of the
institution. Give details.			_	_	

College introduces various innovative practices such as-

- A visit to a museum.
- A visit to a bank / Industry.
- A visit to Sahitya Sammelan
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We form various committees at the beginning of the academic year and plan the activities to be taken on behalf of them

Plan	Action taken
Visits	1. A visit to Shahaji Chhatrapati Museum, Kolhapur
	2. A visit to Kumbhi Kasari Co-op. Bank Ltd., Kuditre
	3. A visit to Audumber Sahitya Sammelan
	4. A visit to V. S. Khandekar Bhasha Bhavan, Kolhapur

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Organization of Entrepreneurship Awareness Programme.
  - Organization of various workshops for students every year on various issues and topics.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4	(	Contri	bution	to	environmental	awareness /	protect	ion

NSS organized "Vasundhara Paryavaran Bachao" Rally and Nirmalya Collection Campaign.

7.5 Whether environmental audit was conducted?	Yes		No	N
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7.6 An	y other relevant information the institution wishes to add. (For example SWOT Analysis)
• ] • ] • ]	To encourage members of faculty to undertake major and minor research projects. To organize National Seminar/Conference To encourage teachers to publish articles and books. To install English Language Lab. To start C.O.C. courses
• ]	To organize a National Seminar on 'Economics of Tiny, Small and Medium Scale Industries' To organize three one day workshops under the lead college scheme of Shivaji University, Kolhapur.  a) Organization of a one day workshop on Employment Opportunities in Banking Sector, Share Market and Insurance Sector on behalf of Department of Economics.  b) Organization of a one day workshop on Laws Preventing Sexual Harassment on behalf of Sexual Harassment Prevention Committee.  c) Organization of a one day workshop on Cooking, Making Perfumes and Beauty Parlour on behalf of Girl Students Welfare Committee.
	Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

## **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

